

**Rogue Community College
Diversity Programming Board
Application for Funding**

Please submit your application to Sally Snyder, SSnyder@rogucecc.edu at least 4 weeks prior to your event. The maximum amount awarded is \$500. Funding will not be awarded to the same organization/department more than once per academic year.

Name _____ **Date** _____ **Amount Requested** _____

RCC Organization/Department _____ **Date of Event** _____

Email _____ **Phone** _____

Purpose of the Event _____

How would Diversity Programming Board funding benefit the RCC student population?

Please explain how your request aligns with the Diversity Programming Board's goals and mission. (See Pg. 2 for Mission, Goals & Objectives) _____

Please explain how the Diversity Programming Board's RCC Institutional Student Learning Outcomes (ISLO's) align with your request. (See Pg. 2 for new RCC ISLO's)

Event Capacity _____ **Who's invited?** (Check all that apply) **Students** _____ **Staff** _____ **Community** _____

Other funding sources and amounts:

Source _____ **Amount** _____ **Source** _____ **Amount** _____
Source _____ **Amount** _____ **Source** _____ **Amount** _____

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How do you plan to use the Diversity Programming Board funds? Please provide a simple budget. Attach a separate sheet if needed. _____

Disclaimer: Requests will be considered based on availability of funds.

Diversity Programming Board Mission, Goals, Objectives & New RCC Institutional Student Learning Outcomes

Mission

The mission of the Rogue Community College Diversity Programming Board is to promote a community of inclusion and understanding by providing educational activities that honor and support students and staff in the areas of age, gender, religion, ability, socioeconomic status, race, ethnicity, culture, sexual orientation and family structure.

Goals

- Increase student and staff awareness and understanding of diversity issues at Rogue Community College campuses
- Provide leadership and guidance to support and honor the diversity of our region
- Support student initiated diversity activities

Educational Objectives

- Demonstrate leadership in working with cultural diversity as expressed in staff and students' ethnic, social, and educational backgrounds.
- Help students and staff to make cultural adjustments where necessary based on understanding the concerns of members of various racial, ethnic, social and cultural groups in order to foster a more inclusive and tolerant campus climate that will promote student retention and an inclusive campus culture.

New Rogue Community College Institutional Student Learning Outcomes (ISLO's)

- How does this event encourage students to be responsible members of the community? (Personal Growth)
- How does this event encourage students to display understanding, compassion and acceptance? (Communication)
- How does this event encourage students to work respectfully with others by considering opposing viewpoints and different cultural perspectives? (Communication)
- How does this event encourage students to internalize and assimilate information into new situations? (Communication)
- How does this event encourage students to raise significant and relevant questions? (Critical Thinking)
- How does this event assist students to identify economic, ecologic and/or social elements of sustainability as part of human systems? (Critical Thinking)
- How does this event encourage students to apply knowledge and skills through a global perspective with an awareness of context, personal assumptions, and worldview? (Application of knowledge)