

~~Article I: Board of Education~~

~~Section A: Mission and Membership~~

~~Policy 010: Mission, Vision, Values and Core Themes~~

~~I.A.010: Note: This policy has been rescinded by BP 1200 The Rogue Community College Mission. Please see this separate document for updated information.~~

~~Mission~~

~~Rogue Community College provides quality learning opportunities for students to achieve their goals and supports the vitality of our communities.~~

~~Vision~~

~~Rogue Community College is a premier learning college that transforms, strengthens and inspires.~~

~~Values~~

~~*Integrity* requires us, as an institution and individuals, to be transparent, ethical and accountable.~~

~~*Collaboration* promotes an agile, responsive culture to creatively address the aspirations and needs of our communities.~~

~~*Inclusion* creates a compassionate and safe environment that views all individuals and ideas fairly.~~

~~*Stewardship* commits us to responsible and thoughtful guardianship of our human, economic, environmental and cultural resources.~~

~~*Courage* frees the institution to find and pursue the best path in support of student learning and Rogue excellence.~~

~~Wildly Important Goals (Core Themes):~~

~~1. Access to Educational Opportunities~~

- ~~● **Objective 1: Improve access to educational and support systems for current and prospective students.** Make entry to RCC a smoother transition for all students. Make college support systems more student friendly, including course entry requirements and prerequisites.~~
- ~~● **Objective 2: Increase participation of under-served populations in our programs.** College enrollments do not reflect under-served populations at the same rate as they occur in the community.~~
- ~~● **Objective 3: Create collaborative learning spaces that connect students to other students, faculty, staff and local employers.** These are spaces where students can learn together, with college faculty and staff, or with local employers.~~

~~2. Student Success~~

- ~~● Objective 4: Construct guided educational pathways.~~ Guided pathways are highly structured, educationally logical program maps.
- ~~● Objective 5: Increase effective student engagement strategies.~~ Student engagement is the degree of attention, curiosity, optimism, interest and passion that students demonstrate when they are learning. It influences the level of motivation they have to learn and progress in their education.
- ~~● Objective 6: Decrease student time to completion while maintaining quality education.~~ The longer it takes students to finish a certificate or degree, the more likely they are to drop out of college. This has a negative impact on their earning power in the workforce.

~~3. Collaborative Partnerships~~

- ~~● Objective 7: Increase alignment between college programs and local employers.~~ Make sure that programs lead to actual jobs in the Rogue Valley.
- ~~● Objective 8: Leverage local partnerships to enhance college strategic goals.~~ Find ways to share resources and reduce costs.
- ~~● Objective 9: Maximize cross-divisional strategies to solve problems creatively.~~ Work together for the success of our students.

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~~Section A: Mission and Membership~~

~~Policy 020: Organization and Authority~~

~~IA.020: Note:~~ This policy has been rescinded by BP 2200 Board of Education Duties and Responsibilities. Please see this separate document for updated information.

~~The Board is subject to the provisions of the Constitution of the State of Oregon, Oregon Revised Statutes (ORS), the Higher Education Coordinating Commission adopted guidelines for the orderly development and management of the community college district and the expressed will of the district electorate. [ORS 192 and 341]~~

~~Article I: Board of Education
Section A: Mission and Membership
Policy 030: Qualification and Election~~

~~IA.030: Note:~~ This policy has been rescinded by BP 2010 Board of Education Membership and AP 2100 Board of Education Elections. Please see these separate documents for updated information.

~~The RCC District is comprised of seven zones and the Board shall be composed of seven members. Board members must reside in the district zone for which they represent and they must be elected by that district's voters. Each board member shall be elected for a term of four years. New members must qualify by taking an oath of office before assuming the duties of office. [ORS 341.274 and 341.326]~~

~~Article I: Board of Education
Section A: Mission and Membership
Policy 040: Vacancies~~

~~IA.040: Note:~~ This policy has been rescinded by BP 2110 Vacancies on the Board of Education and AP 2110 Vacancies on the Board of Education. Please see these separate documents for updated information.

~~When a vacancy is declared, the remaining board members shall meet and appoint a person from any of the electors of the zone from which the vacancy occurs. The period of service of an appointed board member commences upon appointment and expires June 30 following the next regular district election at which a successor is elected. The successor shall be elected to serve the remainder, if any, of the term for which the appointment was made.~~

~~A board member who changes permanent residence from one zone of the district to another zone is entitled to continue to serve until June 30 following the next regular district election [ORS 341.335]~~

~~Article I: Board of Education
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Policy 050: Compensation~~

~~IA.050: Note:~~ This policy has been rescinded by BP 2735 Board of Education Member Travel. Please see this separate document for updated information.

~~Board members serve without pay, however, they will be reimbursed for travel and incidental expenditures under the same general procedures established for staff and faculty. [ORS 341.283(6)]~~