



# Early Childhood Development

## Transfer to Southern Oregon University

### Associate of Science Degree

#### About the Program

Based on a signed articulation agreement, Rogue Community College (RCC) and Southern Oregon University (SOU) Department of Education offer an Associate of Science degree for students who want to work with children ages birth to 8. This degree completion program was developed as a cooperative venture between SOU and RCC and offers knowledge and application components drawn from curriculum at both institutions.

The Associate of Science degree articulates directly into a bachelor's degree program at SOU that will fulfill the standards of the National Association for the Education of Young Children, as the program objectives are designed to align with the national professional standards.

Students should work closely with their advisors to ensure transferability of this program. They should also contact the SOU School of Education early in the first year of the program to be advised about additional requirements and procedures for admission to SOU. Students transferring to SOU will be required to complete ECE300 at SOU during their first quarter. If students transfer before completing this degree or transfer in a major not covered by prior agreements, their courses will be evaluated individually toward the transfer requirements of the college of their choice.

#### Program Learning Outcomes

The curriculum in RCC courses is derived from a set of identified learning outcomes that are relevant to the discipline. Program learning outcomes for early childhood education programs are:

Promote child development and learning across developmental domains in context.

Build family and community partnerships based on understanding and valuing the complex characteristics of children's families and communities.

Utilize child observation, documentation, and assessment in appropriate ways to promote positive outcomes for children.

Implement developmentally, culturally, and linguistically appropriate teaching practices depending on children's ages and characteristics and on the settings in which teaching and learning occur.

Use content knowledge to build meaningful curriculum by designing, implementing and evaluating experiences that promote positive development and learning for each child.

Identify and conduct themselves as members of the early childhood and/or elementary education field and be continuous collaborative learners.

#### Entry Requirements

Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill level as determined through the Placement Process. In addition, students may also be required to enroll in classes that would increase their employability and success.

Students are also required to provide information regarding their measles immunization status by completing the form found on the RCC ECEE Department website and clicking on ECEE Department Requirements. Completed forms must be submitted to a department administrative assistant.

Many courses in this department require participation in community schools, programs, and agencies for observation and practicum experiences. Some of these sites may require a background check in order for a student to participate. Future employment serving children and families will require a background check. Students may wish to consider going through a background check process to be ready for potential observation, practicum, and employment experiences – check with an ECEE advisor for additional information.

For some classes, early childhood education students are required to use the Redwood Early Childhood Center, which is a Head Start site. Therefore, all students in the Early Childhood Education program must obtain prior clearance from Head Start. The process for doing this is on the Southern Oregon Head Start website, [www.socfc.org](http://www.socfc.org). Click on "Volunteer" and then on "Download Volunteer Packet." Required paperwork must be completed before observing or participating at a Head Start site.

#### Advanced Standing

Coursework from accredited universities will be accepted in accordance with college policies. In order to ensure that coursework is current, program courses over 10 years old must be reviewed and approved by the appropriate department chair before being accepted toward core requirements. Each College Now credit student must meet with the department chair to determine placement.



#### Graduation Requirements

The Associate of Science degree will be awarded to students who complete all credits in this program with a grade of "C" or better. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned the equivalent of a "C" or better grade.

#### Prerequisites

Course No.	Course Title	Credits
CIS/CS	Approved Computer Information Science or Computer Science class, CIS120/CS120 or above, or documented computer proficiency within the past ten years <sup>1</sup>	0-2
MTH96	Applied Algebra II or MTH95 Intermediate Algebra or designated placement score	0-4
PSY101	Psychology of Human Relations <sup>1</sup>	3
WR115	Introduction to Expository Writing or BT113 Business English I or designated placement score	0-4

#### Total Prerequisite Credits

**3-13**

#### General Education Requirements

Course No.	Course Title	Credits
COMM111	Fundamentals of Public Speaking or COMM218 Interpersonal Communication	4
HE250	Personal Health or HPE295 Health and Fitness for Life	3
LIB127	Introduction to Academic Research	1
MTH243	Probability and Statistics or other approved math elective <sup>2</sup>	4
GEOG110	Introduction to Cultural and Human Geography	3
WR121	English Composition I	4
WR122	English Composition II or WR227 Technical Writing	4
—	Approved humanities elective <sup>3</sup>	9-12
—	Approved science elective <sup>4</sup>	11

#### Total General Education Requirements

**43-46**

#### Core Requirements

Course No.	Course Title	Credits
ECE100	Introduction to Early Childhood Education	3
ECE151	Guiding Children in Group Settings	3
ECE152	Fostering Creativity	3
ECE154	Children's Literature and Literacy	3
ECE161	Infant/Toddler Development	3
ECE163	Preschool/Primary Development	3
ECE175	Developmentally Appropriate Practices	3
ECE240	Play-based Learning	3
ECE241	Promoting Cognitive Development	3
ECE243	Promoting Child Health and Physical Development	3

ECE244	Observation and Assessment	3
ECE245	Promoting Social and Emotional Development of Young Children	3
ECE246	Child, Family and Community	3
ECE248	Children with Disabilities and Their Families or ECE265 Children at Risk	3
ECE250	Infant/Toddler Environment or ECE251 Preschool Environments	3
ECE254	Preschool Curriculum or ECE255 Infant/Toddler Materials and Activities or ECE256 Primary Curriculum	3
ECE261	Advanced Practicum I and Seminar	3
ECE266	Spanish for Early Childhood/Elementary Professionals	3
ECE275	Anti-bias Education	3
ECE285	The Early Childhood Professional	3
ED170	Introductory Practicum	2

**Total Core Credits** **62**  
**TOTAL PROGRAM CREDITS** **105-108**

<sup>1</sup> Required for graduation.

## 2 Approved Math Electives

(complete at least one course, 4-5 credits – MTH211, MTH212 and MTH213 are required for application to the Master of Arts in Teaching (MAT) program at SOU)

Course No.	Course Title	Credits
MTH105	Introduction to Contemporary Math	4
MTH111	College Algebra	4
MTH112	Elementary Functions	4
MTH211,212	Fundamentals of Elementary Math I, II (must take both)	4-4
MTH243	Probability and Statistics	4
MTH251	Calculus I	5

## 3 Approved Humanities Electives

(complete at least three courses from the following list, 9-12 credits)

Course No.	Course Title	Credits
ART131	Introduction to Drawing	3
ART204,205,206	History of Art I, II, III	4-4-4
COMM115	Introduction to Intercultural Communication	4
NG104,105,106	Introduction to Literature	4-4-4
ENG107,108,109	World Literature	4-4-4
ENG201,202	Shakespeare I, II	4-4
ENG204,205,206	Survey of English Literature	4-4-4
ENG253,254,255	Survey of American Literature	4-4-4
ENG257	African American Literature	4
ENG260	Introduction to Women Writers	4
ENG275	The Bible as Literature	4
HUM101,102,103	Introduction to Humanities	4-4-4
HUM215,216,217,218,219	Native American Arts and Cultures	4-4-4-4-4
IS110	Introduction to International Studies I	4
MUS105	Music Appreciation	3
MUS108	Music in World Cultures	4
MUS201	Introduction to Western Music	4
MUS205	History of Jazz	3
MUS206	Introduction to Rock Music	3
MUS208	Film Music	3
MUS261,262,263	History of Western Music I, II, III	4-4-4
MUS264,265,266	History of Rock I, II, III	3-3-3
PHL101,102,103	Philosophical Problems/Ethics/Critical Reasoning	4-4-4
REL201	World Religions	4
REL243	Nature, Religion and Ecology	4
SP115	Introduction to Intercultural Communication	4
SPAN201,202,203	Second Year Spanish I, II, III	4-4-4
TA141	Fundamentals of Acting	4
WR241,242,243	Imaginative Writing I, II, III	4-4-4

## 4 Approved Science/Lab Science Electives

(Complete at least three courses, two of which must have labs, from the following list for a minimum of 11 credits. Note that only one course can be a regional field studies course indicated by asterisk.)

Course No.	Course Title	Credits
BI100GB	Introductory Biology (non-lab course)	3
BI100SB	Biology of Human Body Systems (non-lab course)	3
BI101,102,103	Introduction to Biology I, II, III with lab	4-4-4
BI121,122	Elementary Anatomy and Physiology I, II with lab	4-4
BI211,212,213	General Biology I, II, III with lab	4-4-4
BI231,232,233	Anatomy and Physiology I, II, III with lab	4-4-4
BI234	Microbiology with lab	4
CHEM104	Introductory Chemistry with lab and recitation	5
CHEM105	Introductory Organic Chemistry with lab	4
CHEM106	Introductory Biochemistry with lab	4
CHEM221,222,223	General Chemistry I, II, III with lab and recitation	5-5-5
CIS195	Web Authoring I (HTML/CSS) (non-lab course)	4
ENV111	Introduction to Environmental Science (non-lab course)	3
G100	Fundamentals of Geology (non-lab course)	3
G101,102,103	Introduction to Geology I, II, III with lab	4-4-4
GEOG100	Introduction to Physical Geography (non-lab course)	3
GS104,106,107,108	Physical Science with lab	4-4-4-4
GS170*	Regional Field Studies with lab	4
PH201,202,203	General Physics I, II, III with lab and recitation	5-5-5
PH211,212 ,213	General Physics (Calculus Based) I, II, III with lab and recitation	5-5-5

For more information contact the Early Childhood and Elementary Education Department:

Grants Pass or Medford. . . . . 541-245-7504

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TTY . . . . . Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

RCC is an open institution and does not discriminate. For RCC's non-discrimination policy and a full list of regulatory specific contact persons visit the following webpage: [www.rogucecc.edu/nondiscrimination](http://www.rogucecc.edu/nondiscrimination).

